LANGUAGE POLICY

LADY ANDAL SCHOOL

(An IB PYP Candidate School)

'Shenstone Park', 7, Harrington Road, Chetpet, Chennai - 600031

PHILOSOPHY

Language plays an important role in the construction of meaning. It empowers the learner and provides an intellectual framework to support conceptual development and critical thinking. In the PYP, it is recognized that the teaching of language should be in response to the previous experience, needs and interests of the student, rather than the consequence of a predetermined, prescriptive model of delivering language.

All learning engagements and unit of inquiry experiences in the PYP work to build a strong foundation of literacy skills with the goal of fostering a love for reading, writing, speaking, and learning.

At Lady Andal School, language plays a vital role in its everyday functioning. Language is viewed as a tool to communicate and understand at a deeper level the feelings and ideas of the individuals. It is through language that we are able to communicate our identity as well as preserve our cultural ethnicity. Teachers and students use the spoken and written form of the language to communicate their understanding and the completion of tasks.

Students in the PYP, experience a comprehensive literacy program that includes a balance of skills, strategies and tool, materials and resources, and types of interaction. Informed by student interest and ability, activities may be differentiated to include guided, independent, and shared reading. These skills are further honed when students apply them in meaningful and authentic tasks within their units of inquiry.

OUR PRACTICES

We recognize that language forms the core for any learning engagement to be fully successful. Hence we have certain beliefs that we put to practice; namely:

- Give students the freedom to read literature of their choice, age specific, and to articulate their inference from the text.

- Articles that are read, are encouraged to be presented in class with the scope of discussion and perspective among the learners.

- The ATLs play a vital role in enhancing the student's language skills; they are encouraged to use these approaches to learning to further develop their linguistic skills.

- There are a number of resources upon which teachers and students draw. The PYP library includes books covering a wide range of topics at a variety of reading levels.

- Guidance is provided to the students to choose more challenging options.

MOTHER TONGUE SUPPORT

At Lady Andal School, we have students of various mother tongues. Tamil and Hindi account for the mother tongue of most of our student population and the school teaches both these languages.

We honour the mother tongue languages and encourage families to continually support their child's mother tongue development at school and home through a variety of discussion, literature and media. The school organizes various events wherein there is an integration of the mother tongue and the host country language as one of the areas of performance and presentation.

DEVELOPING LANGUAGES

In line with developing the Oral, Visual and Written aspect of language the following areas are followed under language scope and sequence. The various strands for Language are as follows:

• Oral Language: Listening and Speaking

• Visual Language: Viewing and Presenting

• Written Language: Reading and Writing

Assessment is both Formative and Summative. We give students ample opportunities to help explore their potential. This is done through:

• Debates

• Discussion

• Visible Thinking Routines

• Creative Story Writing

• Role Plays

The language of instruction at Lady Andal School is English and it is taught as the primary language. Students are encouraged to use English in the classroom. We also enable our students scope to acquire new languages which are being offered.

The languages offered at Lady Andal School is as follows:

Grades	Language of Instruction/ Language A	Language Acquisition/ Language B	Regional Language
EYP I	ENGLISH	-	-
EYP II	ENGLISH	HINDI	-
PYP I	ENGLISH	HINDI/GERMAN	TAMIL
PYP II	ENGLISH	HINDI/GERMAN	TAMIL
PYP III	ENGLISH	HINDI/GERMAN	TAMIL
PYP IV	ENGLISH	HINDI/GERMAN	TAMIL
PYP V	ENGLISH	HINDI/GERMAN	TAMIL

ACADEMIC HONESTY

An academic honesty policy ensures that a school's procedures for this practice are transparent, fair and consistent. It describes the rights and responsibilities of all members of the school community so that everyone understands what constitutes good practice, and misconduct, and what actions are to be taken if there are transgressions. The policy should be dynamic and ensure that students are taught good practice in all aspects of their work. *(Academic Honesty in the IB educational context)*

The students at Lady Andal school are expected to work with integrity and complete honesty. They are to submit work which is authentic and not plagiarised from sources. If inspired from an available resource, due credit to the author should be accorded. The teachers will be the epitome of honesty in the academia; they are in possession of documents on principles, rules and practises of Academic Honesty. An emphasis is made by every teacher both in and out the classroom environment on the authenticity that is required in a student's words and actions.